



## **Integrated Skill Focus – Reporting and Recovering**

### **SuperCyberKids Lesson Plan**

#### **Lesson 4 - Assessment**

**Call: ERASMUS-EDU-2022-PI-FORWARD**

**Type of Action: ERASMUS-LS**

**Project No. 101087250**



**Co-funded by  
the European Union**

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<b>Project ref. number</b>	101087250
<b>Project title</b>	<b>SCK - SuperCyberKids</b>
<b>Document title</b>	Social Skill Focus – “Reporting and Recovering” Lesson Plan 4 Assessment
<b>Document Type</b>	Lesson Plan
<b>Document version</b>	V1, 10/12/2024
<b>Previous version(s)</b>	V1
<b>Language</b>	English
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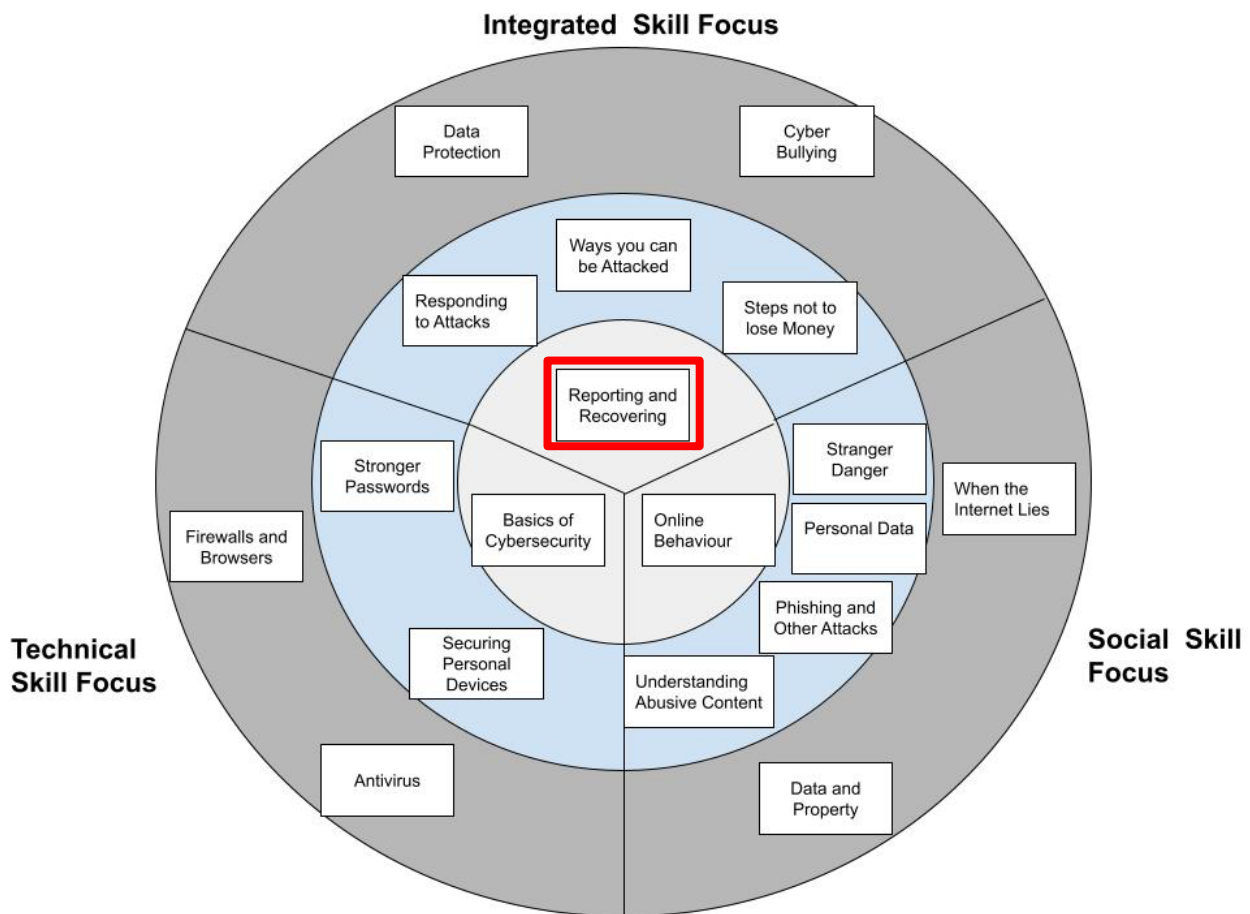
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# 1 Learning Context

**Main tool:** Video game “Spoofy”

- Ages 8-13
- 10-25 students
- 50 minutes
- Location: classroom with projector or screen visible to all students
- Resources:
  - Internet-connected computer for instructor
  - *SPOOFY* game with lesson materials
  - Whiteboard
  - Paper and writing instruments for students

# 2 Objectives



### 3 Lesson Plan 4 – Assessment

Activity	Time	Details		Learning Goal	Extras
Intro	5 min	Remind Students that the topic is reporting and recovering after a data breach.  Ask Students if they can think of any non-technology-related times when a password might be important. Elicit ideas and write them on the board. If Students can't think of examples, provide some yourself.		Introduce topic for the day	
Quiz	15 min	Prepare a quiz assessing student retention of topics covered in this series.  Questions should cover the steps to take after discovering you've been hacked, who to contact, etc.		Assessing student recall	
Self-reflection  (Can be included in quiz section)	15 min	Instruct students to produce paper and a writing utensil.  Write the following prompt on the board: <ul style="list-style-type: none"> <li>- Your friend, Sam, logged into his Roblox account and noticed that his Roblox were much lower than he remembered. In addition, he was missing some unique cosmetics he had purchased for himself the previous month.</li> <li>- What could have happened to Sam?</li> <li>- How can he verify what happened?</li> <li>- What should Sam do next?</li> </ul>		Improve student outcomes	
		8-10 years old  Students should write 1-3 sentences explaining the steps Sam should take to recover.	11-13 years old  Students should write a paragraph explaining what most likely happened to Sam and his Roblox account and a paragraph explaining what Sam should do to recover.		
Review and wrap-up	15 min	After all the Students have finished the quiz and writing assignment, go over the answers with the class. If students		Reinforce lesson goals	

		<p>struggled with one part of the quiz or writing, address that part and attempt to clarify the intended learning outcome.</p> <p>Take time to answer remaining Student questions regarding the topic.</p> <p>Homework assignment: Students are to teach at least one family member the importance of having a recovery plan. You may provide Ss with a formatted recovery plan or send them home with one of the ones prepared in class.</p>		
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